

How we have given effect to Te Tiriti o Waitangi (required)

The actions taken by the school align with the principles of the Treaty of Waitangi and give effect to its objectives in the following ways:

1. **Planning and Delivering the NZ Histories curriculum:** By incorporating the NZ Histories strand of the curriculum, the school acknowledges and values the histories, cultures, and identities of all New Zealanders, including Māori. This aligns with the Treaty principle of partnership by recognizing the importance of Māori perspectives in shaping New Zealand's history.
2. **Development of the In-school and Across-school Cultural leaders:** Establishing roles focused on cultural leadership within the school and across the Kahui Ako (Community of Learning) demonstrates a commitment to promoting and preserving Māori culture. This reflects the Treaty principle of partnership by empowering Māori voices and leadership within the education system.
3. **Introduction of Mitey programme following the Mana model:** Implementing a programme like Mitey, which follows the Mana model focusing on family, community, identity, leadership, and bilingualism, supports the Treaty principle of protection. It fosters the development of Māori identity and cultural pride among students, ensuring their cultural heritage is respected and valued.
4. **Promotion of MoE resources in tikanga, mātauranga, and te o Māori:** Supporting and promoting the use of Ministry of Education resources in tikanga Māori, mātauranga Māori, and te ao Māori demonstrates a commitment to honouring the Treaty principle of partnership. By incorporating these resources, the school acknowledges the expertise and knowledge of Māori culture provided by government agencies.
5. **Students creating te reo Māori resources to share:** Involving students in creating resources to support the learning of Te Reo Māori in younger classes promotes the Treaty principle of partnership and participation. It empowers students to contribute to the revitalization of Te Reo Māori and ensures that Māori language and culture are integrated into the school community.
6. **Monitoring progress and equity for Māori students:** Monitoring the progress of Māori students and comparing their results against other ethnic groups within the school demonstrates a commitment to the Treaty principle of equity. By ensuring that Māori students are achieving equitable outcomes, the school works towards addressing disparities and ensuring fair and inclusive education for all students.
7. **Engagement with Whānau and Te Puna group:** Holding hui with whānau to discuss hopes and aspirations for children and reviewing the Māori curriculum delivery plan with the Te Puna group exemplify the Treaty principle of partnership and participation. It involves Māori whānau and community members in decision-making processes, ensuring that their voices are heard and valued in shaping educational outcomes for Māori students.