2018-2020 STRATEGIC PLAN OVERVIEW

The following five Strategic goals support the strategic priorities of Mt Carmel School.

MT CARMEL SCHOOL STRATEGIC GOALS	
1.	All Students Achieving their Potential.
2.	Developing the Mt Carmel Learning Philosophy.
3.	Engaging and Representing our Communities.
4.	Continue to strengthen the Catholic Character of Mt Carmel.
5.	Enhance the use of ICT in teaching, learning and administration of the school.

STRATEGIC GOAL 1 2018-2020	All Students Achieving their Potential.			
Strategic Initiatives:		2018	2019	2020
1. Develop children's ability to explain how they learn, understand the progress they are making and set goals for future progress.		Y	Y	Y
2. Understand the achievement levels of priority learners and implement programmes to ensure they are achieving to their potential.		Y	Y	Y
3. Implement additional programmes that allow students to advance their learning journey.		Y		Y
4. Build leaders' and staff capability in using data to evaluate the effectiveness of teaching practice, understand the cause of under-achievement and review & develop strategic plans.		Y	Y	Y

STRATEGIC GOAL 2 2018-2020	Developing the Mt Carmel Learning Philosophy.			
Strategic Initiatives:		2018	2019	2020
1. Develop the Growth Mindset and Building Learning Power Concepts as the Mt Carmel Learning Model.		Y	Y	Y
2. Introduce and develop skills around the 4 "R's of building Learning Power- Reflectiveness, Resourcefulness, Resilience, Reciprocity.		Y	Y	Y
3. Establish Cohesive links between the Learning Model, the NZ Curriculum and The Mt Carmel Kid profile.		Y	Y	Y
4. Raise leaders and teacher's ability to strengthen the learning capability of all students through the Mt Carmel Learning Philosophy.		Y	Y	Y

STRATEGIC GOAL 3 2018-2020	Engaging and Representing our Communities.			
Strategic Initiatives:		2018	2019	2020
1. Increase level of consultation, communication and engagement with all parents, including parents of priority learners (Maori, Pasifika and Special Needs) and minority cultural groups (e.g. Pasifika and Filipino).		Y	Y	Y
2. Develop and strengthen our understanding of Tikanga Maori within the staff and school community as our commitment to Te Tiriti o Waitangi.		Y	Y	Y
3. Bi or Tri-annual consultation with school community to gauge how we are doing and to help inform our strategic planning		Y	Y	Y

STRATEGIC GOAL 4 2018-2020	Continue to strengthen the Catholic Character of Mt Carmel.			
Strategic Initiatives:		2018	2019	2020
1. Incorporate into class and school programmes a social justice emphasis to include equity and learning for sustainability, and valuing diversity (compassion, kindness, ecological care and sustainability, respect for self, others and God's world).		Y	Y	Y

2. Cyclical annual self-review in one of the following dimensions:
   o Te Tūtaki Ki A Te Karaiti – Encounter with Christ
   o Te Whakatupu Mā Te Mātauranga – Growth In Knowledge
   o Te Whakaatu Karaitiana – Christian Witness
   o Te Kaitiakitanga Me To Whakapakari I Te Tuakiri Katorika – Safeguarding and Strengthening Catholic Character
		Y	Y	Y

3. 2014 External Catholic Character Review: Recommendations built into Strategic Plan.		Y	Y	Y
4. Incorporate into class and school programmes a range of reflection, dialogue and activities for students to become aware of the needs of others and provide students with opportunities to serve others (community and participation for the common good, compassion, kindness).		Y	Y	Y
5. All staff who teach RE will have attained or be actively working towards attaining Level 1 Certification in Religious Education as their <u>minimum</u> RE qualification and higher qualifications will be encouraged and supported.		Y	Y	Y

STRATEGIC GOAL 5 2018-2020	Enhance the use of ICT in teaching, learning and administration of the school.			
Strategic Initiatives:		2018	2019	2020
1. Ensure appropriate technology (devices and applications) are in place to enable students to utilise digital resources to achieve learner outcomes.		Y	Y	Y
2. Provide professional development to staff so they are sufficiently knowledgeable to assist students to achieve the most benefit from digital resources.		Y	Y	Y
3. Use digital resources as essential tools to strengthen links between Inquiry Learning and Integrated Curriculum.		Y	Y	Y
4. Provide professional development to staff so they are able to efficiently complete their professional and administrative requirements.		Y	Y	Y